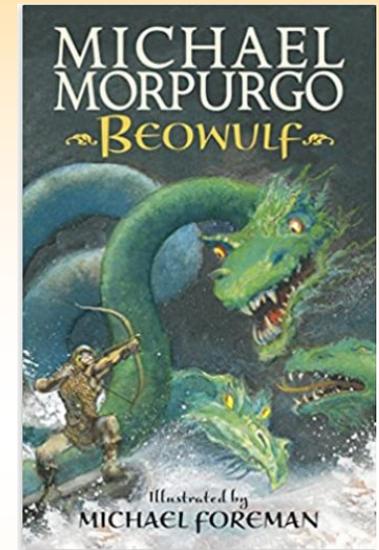


Homework Menu.

Year 5



Remember you can do as few or as many of the activities as you choose. There are a range of activities to suit different talents and interests. If you have your own ideas please feel free to record them in your homework books. Explore, experiment and have fun.

Vocabulary/Spellings to learn:

longship	blacksmith
invaders	Slave
Scandinavia	shield
Danelaw	Norse
sword	myth
warrior	colonise
Thor	thatched roof
merchant	descendants
blood-feud	archaeologist
freeman	Odin



More Mains

- Find out the dates when the Vikings came to Britain.
- Research and create a poster about the Vikings and their daily life.
- Draw a typical Viking settlement and label the different features.
- Find out why the Vikings decided to invade.
- Time yourself and record how long you can run on the spot for, or skip—keep doing it and see if you improve on your personal best.
- Research a famous Viking god such as Thor.
- Create a 3D model of a Viking warrior/God of your choice.

Starters

Create a small reading journal. Describe ·

1. What you are reading.
 2. Why you chose that book to read.
 3. Did you enjoy this book?
 4. Why did you choose to photograph this task?
 5. Was it exciting?
 6. Was it your favourite?
 7. Would you recommend this book to a friend in your class? Explain why
- Make a word search using your science topic words. (You can ask for a list of all the topic words and graph paper to make it.)

Solid Liquid

Gas Durable

Flexible Soluble

Insoluble Magnetic

Dissolving Evaporation

Sieving Filtration

Irreversible

Main Course

Draw a timeline for the Tudor period, including key dates. Then compose time questions about the information presented.

RESEARCH AND COMPARE Write a comparison chart/list looking at how the Vikings and Anglo-Saxons differed.

COOKING

Use the following website to find a recipe for Viking bread. Write out the recipe and make the bread.

<http://minabema.blogspot.co.uk/2009/09/viking-bread-recipe.html>

FACT FILE Research a Viking God and make a poster about them. Present your ideas in an eye catching way.

MONSTERS

Draw and label a picture of Grendel, the vile beast that 4. MODELS Beowulf defeats in this terms book.

- ♦ Time yourself reciting your multiplication tables. Ask your parents to test you—have a competition with your parents.
- ♦ Create an informative online safety (ESafety) poster for our classroom.
- ♦ Write a non chronological report about something you are interested in.
- ♦ Create a PowerPoint presentation to show what a holiday to Viking era would have been like. You could even make it into a persuasive advert!

There are lots of websites you can visit to practice your English bbc bitesize is just one http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

