

Early Years Planning Bubbles - Week 2

Welcome back. It is now week 2 of our term, our second week without you in school. Don't be sad! Be happy because each new day that arrives means we are one step closer to being back together as a 'Foundation Family.'



MONDAY	
Maths	<p>Can you count how many taps are downstairs in your home? Show your grown up how many on your fingers. How many taps are upstairs in your home? Show your grown up how many using your fingers. Which has more, upstairs or downstairs? Practise writing these numerals being careful to form them correctly. Can you write the number sentence showing how many upstairs and how many downstairs and find the total?</p>
Nursery	<p>There are lots of versions of the 'little duck' song here are some for you to listen and join in with. https://www.youtube.com/watch?v=pZw9veQ76fo https://www.youtube.com/watch?v=tFoUuFq3vHw https://www.youtube.com/watch?v=cujpd2O6_nw</p> <p>Can you swim, fly, quack and eat bread like a duck today?</p>
Blue Phonics	<p>Lay out all of your set 1 sounds, as you pick them up say the sound, if you don't remember the sound flip it over so the picture and rhyme on the back can remind you. This little girl on the video will help you make sure you are saying them correctly IXL - More (Reception maths practice) practise writing those sounds, here is a link to the website to download and print or copy the sounds using the rhymes to ensure correct letter formation Parent guide to Read Write Inc. Phonics Oxford Owl Work on at least three a day. Can you find things around your home that start with each of the three sounds you work on each day?</p>
Orange Phonics	<p>Practise reading your red words remember we can not Fred talk them they would not make sense, you have have to just read them. You have some green words. Try sorting them into piles, words that you need to Fred talk, ones that you can Fred in your head and ones that you can speedy read. When you can speedy read them turn them over and read them from the white side without dots and dashes and keep them in your speedy reader pile. Practise spelling those words remembering to use your Fred fingers to record the sounds you hear in the correct order. Red Ditty Books - complete Speedy Green Words (oxfordowl.co.uk) this online activity has lots of words for you to read too. Blend the words on screen if it is a real word feed it to Bob if it is a nonsense word then feed it to Obb Picnic on Pluto (phonicsplay.co.uk)</p> <p>Can you read these words? tum, pin, yes not, leg, it, on chin, that, thats. Can you copy them onto a piece of paper and cut them out?</p>
Green Phonics	<p>Lay out all of your set 1 sounds, as you pick them up say the sound, if you don't remember the sound flip it over so the picture and rhyme on the back can remind you. This little girl on the video will help you make sure you are saying them correctly IXL - More (Reception maths practice) practise writing those sounds, here is a link to the website to download and print or copy the sounds using the rhymes to ensure correct letter formation Parent guide to Read Write Inc. Phonics Oxford Owl Work on at least three a day. Parent video: Sound blending - YouTube use this video to help you practise blending your sounds together to read. Can you find your s, a, t cards? lay them out touch each sound and then swipe your finger to read the word sat, now try with mat, hat, cat, fat, that and bat. Try using your fred fingers to spell these words and write them down use boxes like these sto help you record the sound you hear first, in the middle and at the end.</p>

Tuesday	
Maths	<p>Ask everyone in your house to vote if they like a bath or a shower best. How many love a bath? How many love a shower? Can you practise writing these numbers? Draw a circle around the number which is more.</p> <p>Try this again but this time find out - How many people in your house like apples or bananas? How many people in your house like slippers or shoes?</p>
Nursery	<p>Frogs and fish like the water too, here are some songs to sing along with Speckled frogs: https://www.youtube.com/watch?v=WSC-gHBU_d0 and one, two three, four, five https://www.youtube.com/watch?v=VWWEUChKo6s</p> <p>Do you have any animals that love the water? Can you use them to tell stories today? Do any of them have the same name as your friends at nursery?</p>
Blue Phonics	<p>Lay out all of your set 1 sounds, as you pick them up say the sound, if you don't remember the sound flip it over so the picture and rhyme on the back can remind you. This little girl on the video will help you make sure you are saying them correctly iXL - More (Reception maths practice) practise writing those sounds, here is a link to the website to download and print or copy the sounds using the rhymes to ensure correct letter formation Parent guide to Read Write Inc. Phonics Oxford Owl Work on at least three a day.</p> <p>Ask you grown up to give you six items. Can you put all the items that start with the same sound in a pile? Practise writing that sound. Can you think of one more thing or a friend from school that has the same sound at the start?</p>
Green Phonics	<p>Lay out all of your set 1 sounds, as you pick them up say the sound, if you don't remember the sound flip it over so the picture and rhyme on the back can remind you. This little girl on the video will help you make sure you are saying them correctly iXL - More (Reception maths practice) practise writing those sounds, here is a link to the website to download and print or copy the sounds using the rhymes to ensure correct letter formation Parent guide to Read Write Inc. Phonics Oxford Owl Work on at least three a day.</p> <p>Parent video: Sound blending - YouTube use this video to help you practise blending your sounds together to read. Can you find your p, i, t, touch and say each sound then swipe to read the word pit. Now try with it, bit, mit, fit, lit quit, sit.</p> <p>Try using your fred fingers to spell these words and write them down, use three boxes to help you record the sound you hear first, in the middle and at the end.</p>
Orange Phonics	<p>Practise reading your red words remember we can not Fred talk them they would not make sense, you have have to just read them.</p> <p>You have some green words. Try sorting them into piles, words that you need to Fred talk, ones that you can Fred in your head and ones that you can speedy read. When you can speedy read them turn them over and read them from the white side without dots and dashes and keep them in your speedy reader pile. Practise spelling those words remembering to use your Fred fingers to record the sounds you hear in the correct order.</p> <p>Red Ditty Books - complete Speedy Green Words (oxfordowl.co.uk) this online activity has lots of words for you to read too.</p> <p>Blend the words on screen if it is a real word feed it to Bob if it is a nonsense word then feed it to Obb Picnic on Pluto (phonicsplay.co.uk)</p> <p>Read the words you made yesterday can you put them into piles of Fred talking, Fred in your head and speedy readers?</p>

Wednesday	
Maths	As you take your bath try counting how many toys you have in at first, recount every time you add one more. Try moving some to one end of the bath and some to the other end. Count them to see which end of the bath has more toys. If you do't have a bath try it in the sink or a washing up bowl.
Nursery	Can you sing and do the actions to this song https://www.youtube.com/watch?v=fpPXI7OTdwU https://www.youtube.com/watch?v=rmZySo0OHIQ Try making a turtle using waste materials and test to see if he can float.
Blue Phonics	Lay out all of your set 1 sounds, as you pick them up say the sound, if you don't remember the sound flip it over so the picture and rhyme on the back can remind you. This little girl on the video will help you make sure you are saying them correctly IXL - More (Reception maths practice) practise writing those sounds, here is a link to the website to download and print or copy the sounds using the rhymes to ensure correct letter formation Parent guide to Read Write Inc. Phonics Oxford Owl Work on at least three a day. Today's challenge is to pick three sounds and find or draw three things that start with each sound.
Green Phonics	Lay out all of your set 1 sounds, as you pick them up say the sound, if you don't remember the sound flip it over so the picture and rhyme on the back can remind you. This little girl on the video will help you make sure you are saying them correctly IXL - More (Reception maths practice) practise writing those sounds, here is a link to the website to download and print or copy the sounds using the rhymes to ensure correct letter formation Parent guide to Read Write Inc. Phonics Oxford Owl Work on at least three a day. Parent video: Sound blending - YouTube use this video to help you practise blending your sounds together to read. Can you find your m, u, d cards lay them out and touch each sound and then swipe your finger to read the word mud, then try pud, shud and bud. Try using your fred fingers to spell these words and write them down use boxes like these sto help you record the sound you hear first, in the middle and at the end.
Orange Phonics	Practise reading your red words remember we can not Fred talk them they would not make sense, you have have to just read them. You have some green words . Try sorting them into piles, words that you need to Fred talk, ones that you can Fred in your head and ones that you can speedy read. When you can speedy read them turn them over and read them from the white side without dots and dashes and keep them in your speedy reader pile. Practise spelling those words remembering to use your Fred fingers to record the sounds you hear in the correct order. Red Ditty Books - complete Speedy Green Words (oxfordowl.co.uk) this online activity has lots of words for you to read too. Blend the words on screen if it is a real word feed it to Bob if it is a nonsense word then feed it to Obb Picnic on Pluto (phonicsplay.co.uk) The words you have made and can now read are all included in a story called 'Pin it on'. It's about children playing pin the tail on the donkey, it's very similar to our Christmas game 'pin the tail on the reindeer'. Today, I would like you to draw a donkey and invite everyone in your house to try and give it a tail using a different coloured pencil (they must do it blindfolded!) Can you write a label on the picture using your Fred skills? The label needs to say 'pin it on'.

Thursday	
Maths	<p>IXL - More (Reception maths practice) Try this online activity counting how many in each set and identifying which has more.</p>
Nursery	<p>Can you draw a picture of your favourite character in the story 'Who needs a bath?', remember to use the right colours in the right places. Try putting your name on so we know who the clever artist is.</p>
Blue Phonics	<p>Lay out all of your set 1 sounds, as you pick them up say the sound, if you don't remember the sound flip it over so the picture and rhyme on the back can remind you. This little girl on the video will help you make sure you are saying them correctly IXL - More (Reception maths practice) practise writing those sounds, here is a link to the website to download and print or copy the sounds using the rhymes to ensure correct letter formation Parent guide to Read Write Inc. Phonics Oxford Owl Work on at least three a day.</p> <p>On your daily walk or in your outside space collect some safe items, when you get them home tell your grown up what sound they start with. Do any have the same sound? Do any have the sound you hear at the start of your name?</p>
Green Phonics	<p>Lay out all of your set 1 sounds, as you pick them up say the sound, if you don't remember the sound flip it over so the picture and rhyme on the back can remind you. This little girl on the video will help you make sure you are saying them correctly IXL - More (Reception maths practice) practise writing those sound, here is a link to the website to download and print or copy the sounds using the rhymes to ensure correct letter formation Parent guide to Read Write Inc. Phonics Oxford Owl Work on at least three a day.</p> <p>Parent video: Sound blending - YouTube use this video to help you practise blending your sounds together to read. Can you find your f, a, n cards lay them out touch each sound and then swipe your finger to read the word fan, then try man, an, pan, ban, can. Try using your fred fingers to spell these words and write them down use boxes like these to help you record the sound you hear first, in the middle and at the end.</p>
Orange Phonics	<p>Practise reading your red words remember we can not Fred talk them they would not make sense, you have have to just read them. You have some green words. Try sorting them into piles, words that you need to Fred talk, ones that you can Fred in your head and ones that you can speedy read. When you can speedy read them turn them over and read them from the white side without dots and dashes and keep them in your speedy reader pile. Practise spelling those words remembering to use your Fred fingers to record the sounds you hear in the correct order.</p> <p>Red Ditty Books - complete Speedy Green Words (oxfordowl.co.uk) this online activity has lots of words for you to read too.</p> <p>Blend the words on screen if it is a real word feed it to Bob if it is a nonsense word then feed it to Obb Picnic on Pluto (phonicsplay.co.uk)</p> <p>Can you write down where people put the tail? Did Mam put it on it's chin? Did Dad put it on it's tum? Did you put it on it's bum or its leg?</p>

Friday

Maths

Try these online activities being careful to count each item once and match to the number.

[IXL - Represent numbers - up to 10 \(Reception maths practice\)](#)

[IXL - Represent numbers - up to 20 \(Reception maths practice\)](#)

Who needs a bath story - click on the link below to find out who needs a bath.

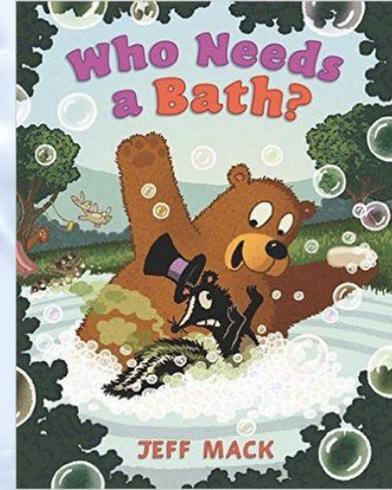
[Who needs a bath?](#)

Who needed to have a bath in the story?

Why?

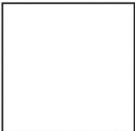
Nursery children draw a picture about the story. Retell the story to a grown up and ask them to write what you tell them.

Reception children make a story map to retell the story. Think about how the story started, what happened next, what happened at the end.



Name _____

Story Map 

Setting	Characters	
		
Beginning	Middle	End
		

The World

Do you help with the washing up at home? I hope you do!

Why do we wash the dishes after we have used them? Why can't we use them again before we wash them?

What resources do we need to wash the dishes?

Make a list with a grown up to tell us different things you can use.

Nursery children can you try drawing the objects? Remember to think about which colours you will need to use for your pictures.

Reception children try writing a list yourselves using your sound and fred talking knowledge. (Say each word and write down the sounds you can hear - Parents don't worry about missing sounds in your child's written words).

What items are on your list?

Did you have any of these
a dish cloth



a sponge



a washing up brush



Washing up liquid



rubber gloves



scourer



Help at home today and wash the dishes. Does a sponge, a cloth or a brush clean the dishes the best? If you have each one at home try them and decide which you think is best and tell me why. Don't forget to ask a grown up to take some photographs or a short video of you hard at work.

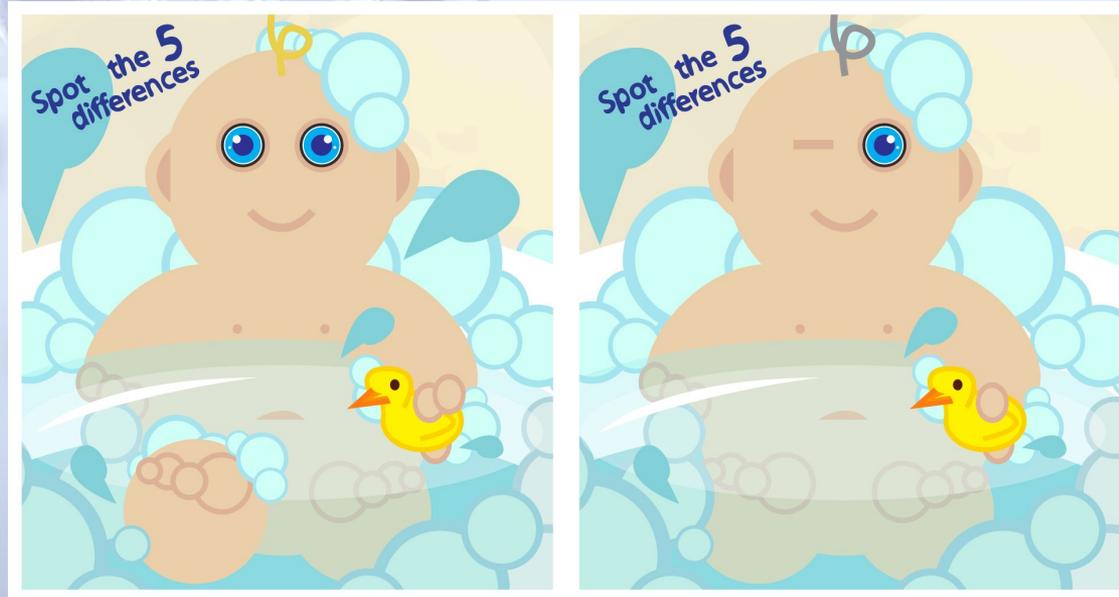
Can you join in with the taking a bath song?
Make up your own action to accompany the song.

Taking a bath.

Can you warm up with the sticky kids?

I jumped out of bed in the morning.

Spot the five differences in this bath time picture.



Do you like to take bath or a shower?

It is now very easy to take a bath, we turn on the tap and the hot water runs from it and fills up the bath. Many years ago it was not quite so simple.

Using  find out what a bath looked like when your Great, Great Grandma was a little girl.

My Grandad worked in a coal mine when he was young. He would come home and his bath would be in front of his fire in his living room. His bath did not have any taps.

How do you think he got hot water into the bath?

What do you think the bath is made of?

Using empty packaging make a bath for a doll or teddy. How will you transport the water to your Bath?

Make sure you make the bath the right size for your doll or teddy.

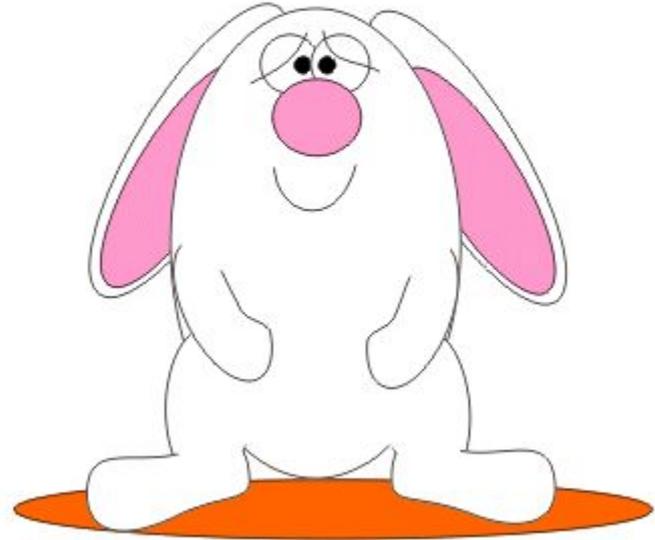




We need to see the work you are completing at home. Please send a copy to me via our school email address. Sending photographs of your completed work or photographs of you working on the activities would be brilliant.

crookstcuthberts@durhamlearning.net

I have to tell you...



We are thinking about you and are very proud of you.

We know it is very strange doing your school work at home but keep trying your best.

Remember, stay safe and look after each other.

We miss you.

Mrs McKie, Mrs Cass & Mrs Hollins