

## DESSERTS

- Draw or make a collage of a mosaic.
- Create a word-search using at least 10 powerful adjectives.
- Write down and/or draw one positive outcome of your day, every day, for a week.
- Write some examples of equivalent fractions.
- Draw a picture of a character from 'Taming of the Shrew' and label. (You could also describe them for an extra point!)

---

### Remember:

Every week you have spellings to complete and times tables to learn. I expect to see your spelling sheets and times table sheets, **completed**, every Friday.

You will be tested each Friday on your spellings and the tables which I have set that week.

Each week you are also expected to read your reading book, preferably every night. Please make sure reading record books are signed!

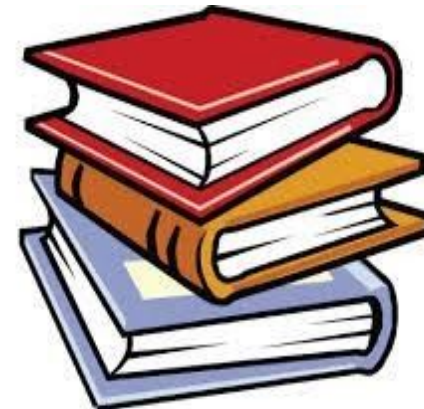


Aim to do your homework each day for about 30 minutes.

# Year 4

## HOMework MENU

### Spring Term



Starters

worth 1 point.

and desserts are

Main courses are worth 2 points.

You need to aim to make 12 points over the whole term if you can. Aim to have made 6 points by the half term holiday. Try to be imaginative and careful with presentation as it could earn you 2 extra points to count towards your total. The people with the best homework book receive a prize!

**TUCK IN!**

### STARTERS

- Write 10 amazing sentences using fronted adverbials. (Don't forget the comma!)

- Write down all the factors of 42, 60 and 32.
- Write down 10 Maths questions (including the answers) using Roman numerals.
- Find out how to play a game you've never played before, play it and then write down the rules. (You could also include a photograph of yourself playing the game.)

### MAIN COURSE

- Make a presentation (using ICT or handwritten, it's your choice) about the Romans. Choose a topic to research, collect information and pictures, and present how you like.
- Make a picture board of Italian holiday destinations. (You could visit a travel agent for some brochures to use or go online.)
- Make an Italian meal from scratch with a grown-up. (Don't forget to record the recipe and take pictures!) (There are lots of different options for Italian food - you could do this activity more than once!)
- Make a collage of pictures and words about a community which you are a part of. Why do you enjoy about being part of this community?
  - Research and write a biography of Shakespeare.
- Write a book report about a fiction book which you've read this term.
  - Learn some basic Italian phrases. Make a fact-file or poster.
  - Make a collage/presentation/fact-file full of pictures and written information about your favourite book/film world (eg. Narnia, Star Wars, Harry Potter, The Hobbit, Doctor Who, Traditional Fairy Tales/Enchanted Forest, Winnie-the-Pooh, Paddington etc.)
  - Write a poem about something that you enjoy or that inspires you.
  - Explore the 'Go Wild' WWF website. Learn about different animals around the world. (Don't forget to record your work in your book!)

- Set yourself 3 action challenges. Set a target: eg. to catch a ball with your 'other' hand 30 times, score 20 hoops, cycle for 5 miles, walk for 3 miles etc. and then achieve it. Challenge yourself! (Don't forget record your target, your personal best, and to take photos for your book!)
  - Write an acrostic poem about Easter or the Resurrection.
- Make a promise to give up or 'take up' something during Lent to help remind you of Jesus: His life, His example, His sacrifice and His love.
- Write a fictional story of your choice, using your best vocabulary, description, speech punctuation, grammar and handwriting.
- Make poster about the French phrases which you have been practising.
  - Conduct some Science experiments at home! Go to <http://www.physics.org/marvinandmilo.asp> and choose an activity from the drop-down menu. (Don't forget to include photos and perhaps write up the experiment, drawing pictures and labelling them, to describe what happened.) You could do this activity more than once!
- Draw a comic strip of a conversation between characters with speech bubbles. Then write the speech underneath in story-form using proper grammar and punctuation, with interesting reporting clauses.