

More Mains

- Imagine something happened and you found yourself in the Stone Age. Write a story to share your adventures. This could be drawn or written or both.
- Make a home or some clothes for a Stone Age person. (If you make this outside photographic evidence would be great!)
- We have been looking at the 'Eat Well Plate.' Draw your favourite meal. Can you label which food group each food group.
- Make a poster telling children how to stay healthy.
- Can you make a fruit and vegetable face?
- Make a fruit salad or a pizza .



Desserts

- Find places that you have visited and mark them on a map. (United Kingdom or abroad)
- If it is a country abroad which countries and oceans did you pass. Plot the route saying how you travelled. Remember to start from home.
- Write down and/ or draw one positive outcome of your day, everyday for a week.
- Go on a nature walk. Collect, draw, or photograph things you find linked to Autumn . Label them and find some information about them.
- Can you write a book review of your favourite book. Tell us the author and any other books they have written.
- Practise telling the time on a digital and analogue clock.
- Practise tying laces.

Homework Menu

Year 3

Remember you can do as few or as many of the activities as you choose. There are a range of activities to suit different talents and interests. If you have your own ideas please feel free to record them in your homework books. Explore, experiment and have fun.



Starters

- List 10 amazing adjectives.
List 10 verbs.
Write 5 adverbs.
How many synonyms can you find for the word said?
Can you write a sentence using alliteration.
Can you write a sentence describing a character in your favourite book using adjectives and alliteration?
How well do you know the alphabet? Can you give the letters before and after without starting at the beginning? (This helps with dictionary work.)
- Can you answer totals to 10, 20 and 100 without working it out?
- **Draw a map** showing your route to school. You will need to draw on the roads, paths, houses, other buildings and features such as parks. Remember to include a key to explain any symbols you use.
- **Design and make a poster** to give advice to children about keeping safe when walking to and from school. Use ICT if you like.

Main Course

- ♦ **Write a set of instructions for a stone age man about something very familiar to you.**

For example: How to brush his teeth, how to use a knife and fork, which order and how to put clothes on..... (the list is endless, have fun with it)

You need a title to make it clear what your instructions are for.

You need to give very clear instructions, step by step.

You can use bullet points or numbers.

- ♦ **Imagine you are making a Stone Age soup.**

Write the ingredients you might put in the soup. Then write the instructions for how to make it. If you make soup please take a photograph and tell us how it tastes.

Remember to use a range of imperative verbs to explain how to make the soup. (Stir, mix, chop...)

You could use adjectives to describe your ingredients. E.g. 'A big, green bunch of leaves.' 'Some juicy roots.'

- How did the Stone Age people count? Could they keep a tally? Make a chart to show how tallies work. E.g. 7 = IIII II
- If you were born in the Stone Age what would you miss from your life today? Write about what you would miss but remember to say why?
- Draw some images like the cave paintings to show what your life is like today.
- What would a child in the Stone Age need to learn? Make a list of what you learn and compare it with a list of what they need to learn. Are there any similarities?
- People would need to share food with each other. When you are sharing food with your family think about what fraction each person gets. E.g. 2 people get $\frac{1}{2}$ each or $3 = \frac{1}{3}$ or $\frac{1}{4}$ for 4 people. If you have a packet of 8 how many each would 2 people get? What fraction is that?

